

English:

This term, we will be focusing on developing neat, accurate handwriting. We will practise sitting our letters correctly on the line, as well as forming ascending and descending letters accurately.

In our writing, we will be learning to formulate sentences using a time-word opener, remembering to begin each sentence with a capital letter and finish with a full stop. We will also focus on using finger spaces between our words to make our writing clear and easy to read.

During our Phonics sessions, we will continue to embed our Phase 3 Set A and B sounds into our reading of words and sentences, as well as applying these sounds when spelling. As we progress through the term, we will begin to explore Phase 4 phonics, developing the children's confidence in reading and spelling words containing adjacent consonants. We will also begin exploring the suffixes -ing and -er, learning how these can be added to words and how they change their meaning.

Maths:

This term, we will be exploring place value within 10. The children will develop their understanding of numbers by counting, representing numbers in different ways, finding one more and one less, comparing numbers using comparative signs, and ordering numbers from smallest to largest. Later in the term, we will begin exploring addition and subtraction within 10. We will use our knowledge of number bonds to create fact families, helping us to understand the relationship between addition and subtraction. We will also apply this knowledge to solve problems using part-whole models.



Curriculum:

In **Geography**, we will be exploring the topic 'What is it like here?' We will develop our mapping skills by learning to locate and identify familiar features in our local environment and create our own simple maps. We will also take part in fieldwork **around our school grounds**, making observations and collecting information about our environment.

In **History**, we will be exploring the topic 'How am I making history?' We will be investigating **our** own past within living memory, thinking about how we have changed and how our lives are different from when we were younger. We will use photographs to help us explore the past and develop our understanding of chronology.

In **D.T.**, we will be investigating stable shapes and using an understanding of balance to discover how wide or heavy bases improve stability in freestanding structures and eventually creating our own pencil pots.

In **Art**, we will be exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.

In **Music**, we will be moving in time to a beat/pulse responding to different tempos. We will chant, rap and sing using different voices.

In **Computing**, we will be using our Chrome Books more purposefully by navigating independently by logging in using the mouse and keyboard. We will then use software to create simple art.



RE and PSHE

In RE, we will be exploring the religion – Judaism during our first half term. We will be exploring who is Jewish and what they believe. In the second half term, we will be exploring Christianity and considering what is important to Christians.

In PSHE, we will be exploring 'being in my world' where we will be looking at how we are unique, importance of rights and responsibilities and feeling proud of our own achievements.

PE:

P.E. lessons are now every Monday.

This term our focus will be ball skills using our feet. We will be developing control of the ball and understanding why it is important to keep the ball close to our feet. We will also be continuing with our balance bikes sessions and gaining confidence with our gliding skills.

Science:

In **Science**, we will be learning about seasonal changes. We will look at what affects seasons have on our trees, weather patterns and daylight hours. We will also be discovering the difference between objects and their materials by exploring and classifying a variety of items.

Homework:

Please continue to read with your child every day using their reading and library books.